

"Oneida...for student Success"



TENTATIVE 2018-2019

GENERAL FUND BUDGET

Public Hearing

Tuesday, May 8, 2018

6:00 pm

***Costello Transportation Center
1136 Freedom Drive
Oneida, NY 13421***

DIRECTORY OF SCHOOLS AND BUILDING PRINCIPALS

Oneida High School

560 Seneca Street
Oneida, NY 13421
363-6901
Mr. Brian Gallagher

Otto Shortell Middle School

Box 716 Markell Drive
Wampsville 13163
363-1050
Mr. Todd Widrick

Durhamville

5462 Main Street
Durhamville, NY 13054
363-8065
Ms. Margaret Visalli

North Broad

230 North. Broad Street
Oneida, NY 13421
363-3650
Mr. Eric Coriale

Seneca Street

436 Seneca Street
Oneida, NY 13421
363-3930
Ms. Molly Hagan

Willard Prior

205 East Ave.
Oneida, NY 13421
363-2190
Ms. Moira Yardley

***BUDGET VOTE
&
BOARD ELECTION***

TUESDAY, May 15, 2018

Polls will be open from 12 noon to 9:00 P.M. in two (2) school locations:

1. **ONEIDA HIGH SCHOOL**

- Voters living ***SOUTH*** of the New York State Thruway

2. **DURHAMVILLE ELEMENTARY SCHOOL**

- Voters living ***NORTH*** of the New York State Thruway.

VOTER REGISTRATION

ALL VOTERS MUST BE REGISTERED

You can register in person at the Oneida City School District Office located at 565 Sayles St. Oneida, NY 13421 between 8:00am – 4:00pm Monday – Friday or call your county Board of Elections for information on registering in person or obtaining a registration form.

- Madison County 366-2231
- Oneida County 798-5765
- Toll Free 1-800-367-8683

BOARD OF EDUCATION MEMBERS

President

Mr. John Elbersen

Vice-President

Ms. Melinda Bowe

Mr. Robert Group

Mr. Hank Leo, Jr.

Ms. Alicia Lippert

Ms. Jennifer Parker

Ms. Gail Whipple

DISTRICT ADMINISTRATORS

Superintendent of Schools

Mrs. Mary-Margaret Zehr

Assistant Superintendent for Instruction

Ms. Tina Lane

Assistant Superintendent for Finance and Support Services

Mr. James Rowley

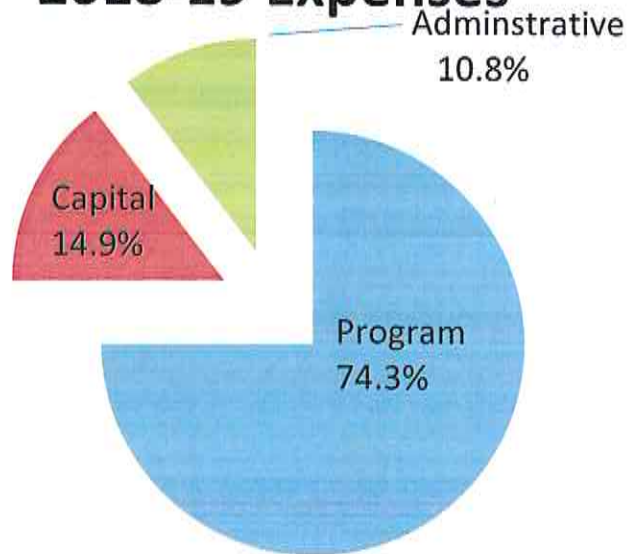
SERVING ONEIDA STUDENTS
2018-2019
Meeting the Needs of All Children

The Oneida City Board of Education and the Oneida City School District is committed to:

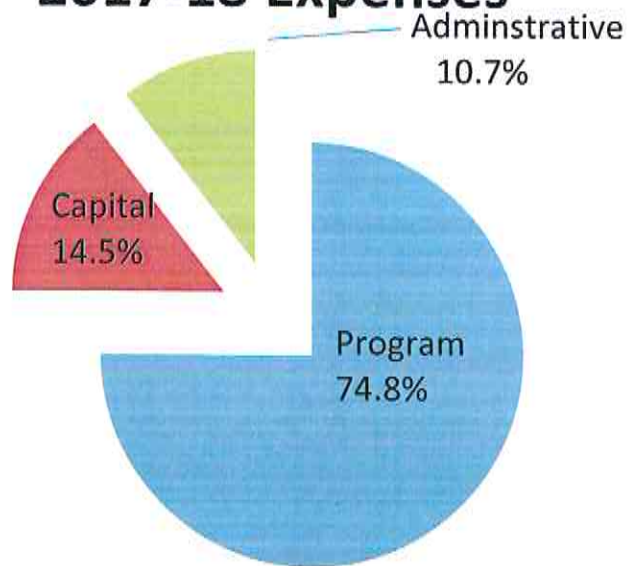
- Continuing to provide quality educational programs in a safe and secure environment while being sensitive to the economic conditions within the community.

EXPENSE SUMMARY

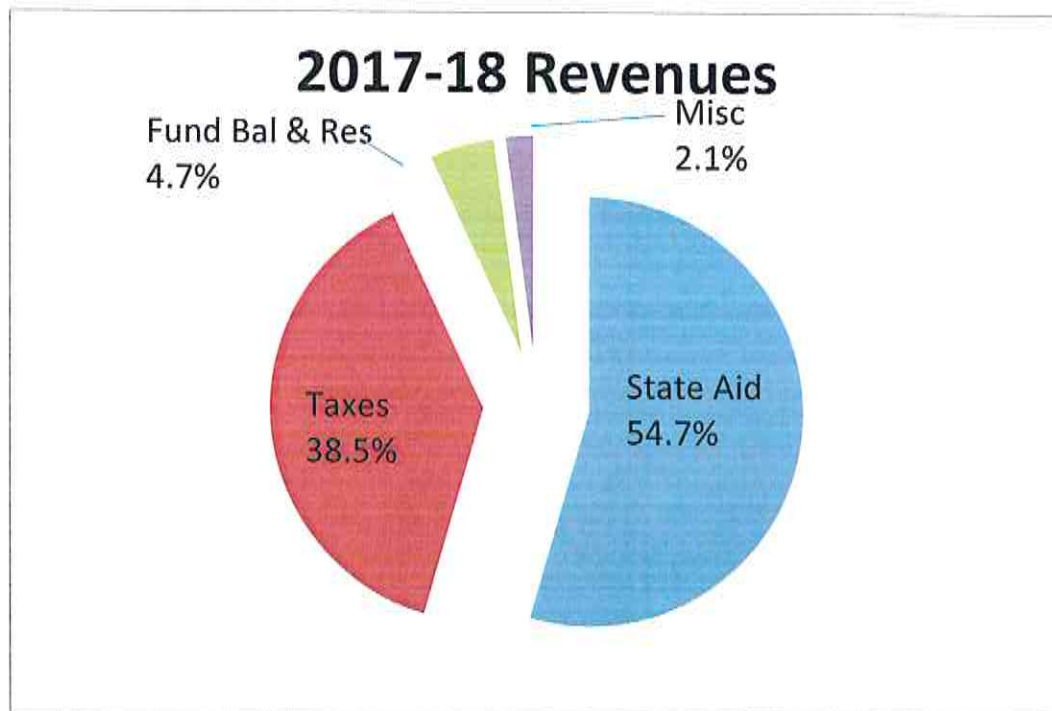
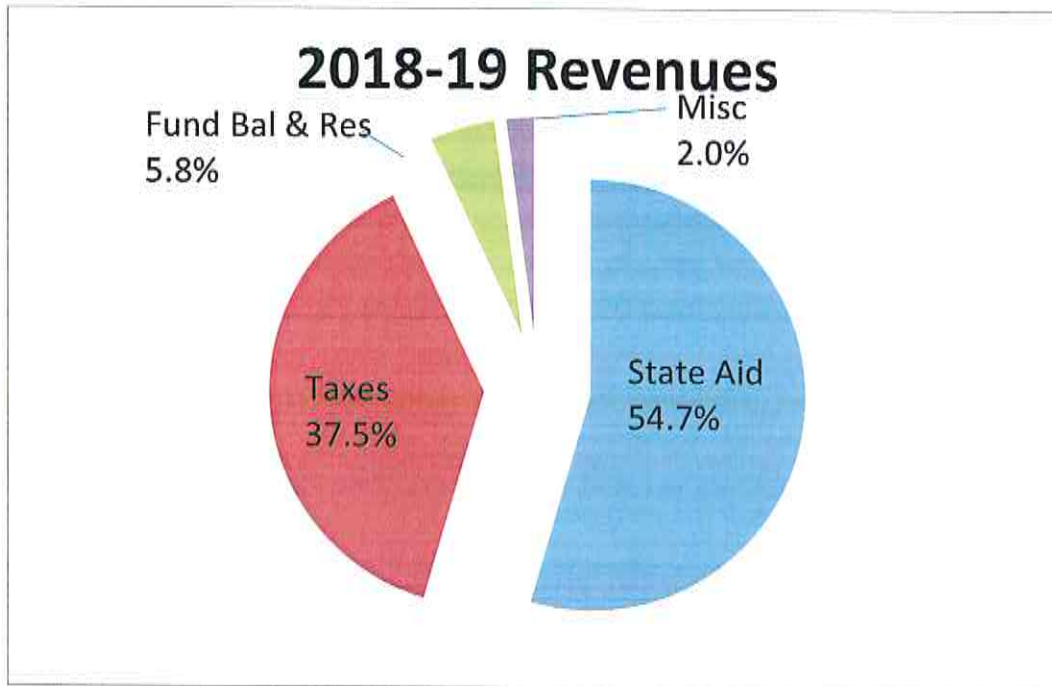
2018-19 Expenses



2017-18 Expenses



REVENUE SUMMARY



<u>PROGRAM BUDGET</u>	<u>2017-2018</u>	<u>2018-2019</u>
<u>ADMINISTRATION AND IMPROVEMENT</u>		
CURRICULUM DEVELOPMENT AND SUPERVISION		
INSTRUCTIONAL SALARY GRANTS	<u>\$0</u>	<u>\$0</u>
TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION	\$0	\$0
SUPERVISION - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES		
NON-INSTRUCTIONAL SALARIES	<u>\$0</u>	<u>\$0</u>
TOTAL SUPERVISION - REGULAR SCHOOL	\$0	\$0
INSERVICE TRAINING - INSTRUCTION		
INSTRUCTIONAL SALARIES	\$15,000	\$15,000
NON-INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$5,000	\$5,000
BOCES SERVICES	\$208,223	\$217,206
TOTAL INSERVICE TRAINING - INSTRUCTION	\$228,223	\$237,206
TEACHING - REGULAR SCHOOL		
TEACHER SALARIES K - 5	\$4,216,034	\$4,214,704
TEACHER SALARIES 6 - 12	\$5,535,988	\$5,415,468
SUBSTITUTE TEACHERS	\$375,000	\$370,460
NON-INSTRUCTIONAL SALARIES	\$493,931	\$514,775
EQUIPMENT	\$70,090	\$73,900
CONTRACTUAL EXPENDITURES	\$347,440	\$368,290
TUITION	\$22,500	\$25,000
TEXTBOOKS	\$130,169	\$125,420
BOCES SERVICES	\$262,457	\$253,030
MATERIALS AND SUPPLIES	\$140,460	\$133,203
TOTAL TEACHING - REGULAR SCHOOL	\$11,594,069	\$11,494,250
PROGRAMS FOR STUDENTS WITH DISABILITIES		
INSTRUCTIONAL SALARIES	\$1,275,015	\$1,487,882
NON-INSTRUCTIONAL SALARIES	\$27,925	\$27,805
EQUIPMENT	\$2,500	\$2,500
CONTRACTUAL EXPENDITURES	\$75,000	\$75,000
TUITION	\$425,000	\$425,000
TEXTBOOKS	\$0	\$0
BOCES SERVICES	\$2,733,723	\$3,217,535
MATERIALS AND SUPPLIES	\$6,750	\$7,500
TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	\$4,545,913	\$5,243,222

	<u>2017-2018</u>	<u>2018-2019</u>
OCCUPATIONAL EDUCATION		
INSTRUCTIONAL SALARIES	\$470,455	\$484,791
EQUIPMENT	\$0	\$0
BOCES SERVICES	\$891,100	\$946,491
TOTAL OCCUPATIONAL EDUCATION	\$1,361,555	\$1,431,282
 TEACHING SPECIAL SCHOOLS		
INSTRUCTIONAL SALARIES - INCARCERATED YOUTH	\$0	\$0
EQUIPMENT - INCARCERATED YOUTH	\$0	\$0
CONTRACTUAL EXPENDITURES - INCARCERATED YOUTH	\$0	\$0
BOCES SERVICES	\$505,371	\$579,785
MATERIALS AND SUPPLIES - INCARCERATED YOUTH		
TOTAL TEACHING SPECIAL SCHOOLS	\$505,371	\$579,785
 <u>INSTRUCTIONAL MEDIA</u>		
SCHOOL LIBRARY AND AUDIOVISUAL		
INSTRUCTIONAL SALARIES	\$424,317	\$439,078
NON-INSTRUCTIONAL SALARIES	\$77,225	\$79,139
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$0	\$0
SCHOOL LIBRARY & AV LOAN PROGRAM	\$20,600	\$21,000
BOCES SERVICES	\$137,972	\$135,209
MATERIALS AND SUPPLIES	\$28,016	\$28,856
TOTAL SCHOOL LIBRARY AND AUDIOVISUAL	\$688,130	\$703,282
 COMPUTER ASSISTED INSTRUCTION		
Instructional Salaries	\$128,005	\$90,297
Non-Instructional Salaries	\$14,000	\$60,653
EQUIPMENT	\$55,000	\$55,000
COMPUTER ASSISTED SOFTWARE	\$42,000	\$42,000
BOCES SERVICES	\$121,861	\$158,840
TOTAL COMPUTER ASSISTED INSTRUCTION	\$360,866	\$406,790
 <u>PUPIL SERVICES</u>		
ATTENDANCE - REGULAR SCHOOL		
NON-INSTRUCTIONAL SALARIES	\$9,865	\$10,153
BOCES SERVICES	\$52,555	\$53,105
TOTAL ATTENDANCE - REGULAR SCHOOL	\$62,420	\$63,258

	<u>2017-2018</u>	<u>2018-2019</u>
GUIDANCE - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES	\$396,619	\$430,806
NON-INSTRUCTIONAL SALARIES	\$95,430	\$67,738
CONTRACTUAL EXPENDITURES	\$2,500	\$2,500
BOCES SERVICES	\$68,002	\$70,773
MATERIALS AND SUPPLIES	\$2,500	\$2,500
TOTAL GUIDANCE - REGULAR SCHOOL	\$565,051	\$574,317
HEALTH SERVICES - REGULAR SCHOOL		
NURSE SALARIES	\$262,860	\$279,330
EQUIPMENT	\$3,300	\$3,300
CONTRACTUAL EXPENDITURES	\$15,000	\$15,000
MATERIALS AND SUPPLIES	\$8,350	\$8,350
TOTAL HEALTH SERVICES - REGULAR SCHOOL	\$289,510	\$305,980
PSYCHOLOGICAL SERVICES - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES		
MATERIALS AND SUPPLIES	\$1,500	\$1,500
TOTAL PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$1,500	\$1,500
INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES	\$242,260	\$263,758
EQUIPMENT	\$3,900	\$6,000
CONTRACTUAL EXPENDITURES	\$82,000	\$91,260
MATERIALS AND SUPPLIES	\$32,375	\$40,969
TOTAL INTERSCHOLASTIC ATHLETICS	\$360,535	\$401,987
DISTRICT TRANSPORTATION SERVICES		
NON-INSTRUCTIONAL SALARIES	\$1,238,402	\$1,252,414
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$536,709	\$623,456
BOCES SERVICES	\$13,511	\$11,490
MATERIALS AND SUPPLIES	\$213,500	\$213,500
TOTAL DISTRICT TRANSPORTATION SERVICES	\$2,002,122	\$2,100,860
GARAGE BUILDING		
NON-INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$16,100	\$16,100
MATERIALS AND SUPPLIES	\$250	\$250
TOTAL GARAGE BUILDING	\$16,350	\$16,350

	<u>2017-2018</u>	<u>2018-2019</u>
CONTRACT TRANSPORTATION		
CONTRACTUAL EXPENDITURES	\$0	\$0
TOTAL CONTRACT TRANSPORTATION	\$0	\$0
 EMPLOYEE BENEFITS		
STATE RETIREMENT	\$387,189	\$386,732
TEACHER RETIREMENT	\$1,504,546	\$1,669,180
SOCIAL SECURITY	\$1,251,109	\$1,279,652
WORKER COMPENSATION	\$237,658	\$233,045
UNEMPLOYMENT INSURANCE	\$20,490	\$20,490
DISABILITY INSURANCE	\$67,766	\$66,846
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$6,919,354	\$7,270,300
TOTAL EMPLOYEE BENEFITS	\$10,388,112	\$10,926,245
 INTERFUND TRANSFERS		
TRANSFER TO SCHOOL FOOD SERVICE FUND	\$55,000	\$45,000
TRANSFER TO SPECIAL AID FUND	\$45,000	\$45,000
TOTAL INTERFUND TRANSFERS	\$100,000	\$90,000
 TOTAL PROGRAM BUDGET	\$33,069,727	\$34,576,313

CAPITAL BUDGET

CENTRAL SERVICES

OPERATION OF PLANT

NON-INSTRUCTIONAL SALARIES	\$631,762	\$616,840
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$749,200	\$765,100
BOCES SERVICES	\$88,860	\$91,888
MATERIALS AND SUPPLIES	\$72,500	\$72,500
TOTAL OPERATION OF PLANT	\$1,542,322	\$1,546,328

MAINTENANCE OF PLANT

NON-INSTRUCTIONAL SALARIES	\$266,535	\$303,932
EQUIPMENT	\$17,000	\$40,000
CONTRACTUAL EXPENDITURES	\$45,000	\$47,300
BOCES SERVICES	\$10,000	\$10,000
MATERIALS AND SUPPLIES	\$70,000	\$70,000
TOTAL MAINTENANCE OF PLANT	\$408,535	\$471,232

REFUND OF PROPERTY TAXES	\$3,000	\$3,000
TOTAL REFUND OF PROPERTY TAXES	\$3,000	\$3,000

	<u>2017-2018</u>	<u>2018-2019</u>
DISTRICT TRANSPORTATION		
PURCHASE OF BUSES	\$0	\$0
TOTAL DISTRICT TRANSPORTATION	\$0	\$0
DEBT SERVICE		
SERIAL BONDS - SCHOOL CONSTRUCTION - PRINCIPAL	\$2,210,000	\$2,695,000
SERIAL BONDS - SCHOOL CONSTRUCTION - INTEREST	\$812,250	\$954,465
SERIAL BONDS - BUS - PRINCIPAL	\$205,000	\$145,000
SERIAL BONDS - BUS- INTEREST	\$6,075	\$2,725
BOND ANTICIPATION NOTES - SCHOOL CONSTRUCTION - PRINCIPAL	\$0	\$0
BOND ANTICIPATION NOTES - SCHOOL CONSTRUCTION - INTEREST	\$120,000	\$0
REVENUE ANTICIPATION NOTES - INTEREST	\$0	\$0
ENERGY PERFORMANCE - PRINCIPAL	\$302,840	\$307,665
ENERGY PERFORMANCE - INTEREST	\$10,965	\$6,140
TOTAL DEBT SERVICE	\$3,667,130	\$4,110,995
EMPLOYEE BENEFITS		
STATE RETIREMENT	\$56,310	\$56,244
TEACHER RETIREMENT	\$0	\$0
SOCIAL SECURITY	\$89,451	\$91,492
WORKER COMPENSATION	\$11,182	\$10,965
UNEMPLOYMENT INS.	\$1,738	\$1,738
DISABILITY INSURANCE	\$5,079	\$5,010
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$515,554	\$541,731
TOTAL EMPLOYEE BENEFITS	\$679,314	\$707,180
INTERFUND TRANSFERS		
TRANSFER TO CAPITAL FUND	\$105,000	\$100,000
TRANSFER TO REPAIR RESERVE	\$0	\$0
TOTAL INTERFUND TRANSFERS	\$105,000	\$100,000
TOTAL CAPITAL BUDGET	\$6,405,301	\$6,938,735

ADMINISTRATIVE BUDGET

BOARD OF EDUCATION

BOARD OF EDUCATION

CONTRACTUAL EXPENDITURES	\$2,800	\$2,800
TOTAL BOARD OF EDUCATION	\$2,800	\$2,800

	<u>2017-2018</u>	<u>2018-2019</u>
DISTRICT CLERK		
INSTRUCTIONAL SALARIES	\$1,000	\$1,000
TOTAL DISTRICT CLERK	\$1,000	\$1,000
 DISTRICT MEETING		
CONTRACTUAL EXPENDITURES	\$3,000	\$3,000
TOTAL DISTRICT MEETING	\$3,000	\$3,000
 <u>CENTRAL ADMINISTRATION</u>		
CHIEF SCHOOL ADMINISTRATOR		
INSTRUCTIONAL SALARIES	\$167,890	\$172,926
NON-INSTRUCTIONAL SALARIES	\$49,301	\$40,613
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$5,500	\$5,500
MATERIALS AND SUPPLIES	\$6,000	\$6,000
TOTAL CHIEF SCHOOL ADMINISTRATOR	\$228,691	\$225,039
 <u>FINANCE</u>		
BUSINESS ADMINISTRATION		
INSTRUCTIONAL SALARIES	\$129,983	\$136,600
NON-INSTRUCTIONAL SALARIES	\$200,935	\$206,995
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$11,000	\$11,000
BOCES SERVICES	\$104,716	\$117,761
MATERIALS AND SUPPLIES	\$6,500	\$6,500
TOTAL BUSINESS ADMINISTRATION	\$453,134	\$478,856
 AUDITING		
NON-INSTRUCTIONAL SALARIES	\$533	\$552
CONTRACTUAL EXPENDITURES	\$34,000	\$25,000
AUDIT INT. AUDIT FUNCTION	\$0	\$10,000
TOTAL AUDITING	\$34,533	\$35,552
 TAX COLLECTOR		
NON-INSTRUCTIONAL SALARIES	\$4,670	\$4,805
CONTRACTUAL EXPENDITURES	\$17,000	\$17,000
MATERIALS AND SUPPLIES	\$1,500	\$1,500
TOTAL TAX COLLECTOR	\$23,170	\$23,305

	<u>2017-2018</u>	<u>2018-2019</u>
PURCHASING		
PURCHASING BOCES	\$8,340	\$8,573
	\$8,340	\$8,573
<u>STAFF</u>		
LEGAL		
INSTRUCTIONAL SALARIES	\$0	\$0
CONTRACTUAL EXPENDITURES	\$85,000	\$85,000
TOTAL LEGAL	\$85,000	\$85,000
PERSONNEL - CIVIL SERVICE		
CONTRACTUAL EXPENDITURES	\$12,000	\$12,000
PERSONNEL - BOCES	\$12,700	\$79,162
TOTAL PERSONNEL - CIVIL SERVICE	\$24,700	\$91,162
<u>CENTRAL SERVICES</u>		
CENTRAL PRINTING AND MAILING		
CONTRACTUAL EXPENDITURES	\$210	\$215
BOCES SERVICES	\$30,000	\$30,000
MATERIALS AND SUPPLIES	\$37,500	\$36,100
CENTRAL DATA PROCESSING	\$191,198	\$254,560
TOTAL CENTRAL PRINTING AND MAILING	\$258,908	\$320,875
SPECIAL ITEMS		
UNALLOCATED INSURANCE	\$134,000	\$140,520
SCHOOL ASSOCIATION DUES	\$0	\$0
ADMINISTRATIVE CHARGES - BOCES	\$173,192	\$177,366
CAPITAL CONSTRUCTION - BOCES	\$225,425	\$224,088
TOTAL SPECIAL ITEMS	\$532,617	\$541,974
<u>ADMINISTRATION AND IMPROVEMENT</u>		
CURRICULUM DEVELOPMENT AND SUPERVISION		
INSTRUCTIONAL SALARIES	\$169,045	\$177,321
NON-INSTRUCTIONAL SALARIES	\$35,020	\$36,070
EQUIPMENT	\$0	\$0
CONTRACTUAL EXPENDITURES	\$2,000	\$2,250
MATERIALS AND SUPPLIES	\$2,000	\$2,000
TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION	\$208,065	\$217,641

	<u>2017-2018</u>	<u>2018-2019</u>
SUPERVISION - REGULAR SCHOOL		
INSTRUCTIONAL SALARIES	\$1,039,912	\$1,160,149
NON-INSTRUCTIONAL SALARIES	\$498,732	\$424,530
EQUIPMENT	\$0	\$0
BOCES SERVICES	\$78,516	\$80,656
MATERIALS AND SUPPLIES	\$7,900	\$7,900
TOTAL SUPERVISION - REGULAR SCHOOL	\$1,625,060	\$1,673,235
RESEARCH AND SCHOOL IMPROVEMENT		
RESEARCH AND SCHOOL IMPROVEMENT	\$4,392	\$4,480
TOTAL RESEARCH AND SCHOOL IMPROVEMENT	\$4,392	\$4,480
EMPLOYEE BENEFITS		
STATE RETIREMENT	\$102,145	\$102,024
TEACHER RETIREMENT	\$148,801	\$165,084
SOCIAL SECURITY	\$167,890	\$171,721
WORKER COMPENSATION	\$11,208	\$10,991
UNEMPLOYMENT INSURANCE	\$2,773	\$2,773
DISABILITY INSURANCE	\$7,390	\$7,289
HOSPITAL, MEDICAL AND DENTAL INSURANCE	\$821,588	\$863,304
TOTAL EMPLOYEE BENEFITS	\$1,261,795	\$1,323,186
TOTAL ADMINISTRATIVE BUDGET	\$4,755,205	\$5,035,678
TOTAL BUDGET	\$44,230,233	\$46,550,725

HOW OUR BUDGET WILL BE BALANCED

BUDGET	<u>\$46,550,725</u>
REVENUES	\$26,406,920
APPROPRIATED FUND BALANCE	\$2,650,622
USE OF RESERVES	\$32,500
RAISED FROM TAXES	<u>\$17,460,683</u>
	<u>\$46,550,725</u>

TAXES

The State mandate to vote on school budgets establishes May 15, 2018 as the date for the budget vote and school board election. The same legislation influences the following tax collection procedures:

- We now collect taxes starting in September.
- Like central schools, we use current year assessment rolls
- Since these rolls are not produced until August, we have had to estimate them for the following tables, and final tax rates could vary.

<u>Dates</u>	<u>Penalty</u>
September 1st to October 2nd :	0%
October 3rd to November 1st :	2%

2018-2019 BUDGET \$46,550,725

Tax on True Value Increase = \$.596/\$1000

Example: Average Home Value in Oneida = \$100,000.00

Annual Increase = \$59.60

Increase Monthly School Tax = \$4.97

Increase with Basic STAR Exemption = \$41.72/year

With Basic STAR Exemption, Increase Tax = \$3.48/month

Qualified Senior Citizen with income less than \$86,000/year
receives a \$66,800 Enhanced STAR Exemption.

Annual increase for a Senior Citizen with Enhanced STAR*
Exemption = \$19.79/year.

Increase for a Senior Citizen with Enhanced STAR*
Exemption = \$1.65/month.

*STAR Savings are subject to a 2% cap increase:

Maximum Basic STAR - \$680.00

Maximum Enhanced STAR - \$1362.00

**Individual municipalities can find the maximum 2018-19 STAR savings
at the following webpage:

<https://www.tax.ny.gov/pit/property/star/sd25.htm>

WHAT YOU WILL BE VOTING ON

2018-2019 School Budget

Proposition No. 1: Budget

“Shall the Board of Education of the Oneida City School District, City of Oneida, County of Madison, New York, be hereby authorized to expend the sum set forth in its proposed budget for the 2018-2019 school year in the amount of \$46,550,725 and to levy the necessary tax therefore?”

YES ☐

NO ☐

Proposition No. 2: Buses

RESOLVED that, pursuant to Chapter 472 of the Session Laws of 1998, the Board of Education of the City School District of the City of Oneida, Madison County, New York, is hereby authorized to lease and expend therefore, including costs incidental thereto and the financing thereof, an amount not to exceed the estimated cost of \$108,000, and for a term not to exceed five (5) years, the following motor vehicles: five (5) seventy seat passenger school buses; AND, that such sum, or so much thereof as may be necessary, shall be raised by the levy of a tax collected in annual installments; and that in anticipation of such tax, obligations of the District shall be issued.

YES ☐

NO ☐

Proposition No. 3: Voter Registration

Shall the Board of Education of the Oneida City School District (the “District”) be authorized, in accordance with Sections 2014 and 2503(1) of the New York Education Law, to determine that registration of otherwise unregistered voters for voting at all special and annual meetings and elections of the District subsequent to July 1, 2018 shall take place during such hours as shall be designated on any day when school is in session at the office of the District Clerk, 565 Sayles Street, Oneida New York, and the Board of Registration shall not be required to convene prior to the annual or special meeting or election.

YES ☐

NO ☐

Board Seat Election

(Five-Year Term 7/1/18 – 6/30/23)

- Two seats currently held by Mr. Hank Leo, Jr. and Ms. Gail Whipple will be voted on at this year’s school district vote.
- The following community members have submitted a petition to appear on the ballot:
 - ☐ Mr. Martin Kelly
 - ☐ Mr. James Maio

The Superintendent of Schools 2018-2019 Compensation – The Superintendent of Schools will be paid \$172,927 in 2018-2019. The expense for the Superintendent's annualized cost of benefits is \$51,218.

The Assistant Superintendent for Instruction 2018-2019 Compensation – The Assistant Superintendent of Schools will be paid \$129,430 in 2018-2019. The expense for the Assistant Superintendent for Instruction's annualized cost of benefits is \$32,283.

The Assistant Superintendent for Finance and Support Services 2018-2019 Compensation – The Assistant Superintendent for Finance and Support Services will be paid \$132,699 in 2018-2019. The expense for the Assistant Superintendent for Finance and Support Services annualized cost of benefits was \$47,819.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018-2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 44,230,233	\$ 46,550,725	\$ 46,077,762
Increase/Decrease for the 2018-19 School Year		\$ 2,320,492	\$ 1,847,529
Percentage Increase/Decrease in Proposed Budget		5.25 %	4.18 %
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 17,030,860	\$ 17,460,683	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 17,030,860	\$ 17,460,683	\$ 429,823
F. Total Permissible Exclusions	\$ 563,724	\$ 535,577	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 16,467,137	\$ 16,925,106	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 16,467,137	\$ 16,925,106	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ -	\$ -	
Administrative Component	\$ 4,648,370	\$ 5,035,677	\$ 4,948,915
Program Component	\$ 33,181,762	\$ 34,576,313	\$ 34,380,112
Capital Component	\$ 6,400,101	\$ 6,938,735	\$ 6,798,735
<p>* - Included within budgeted appropriations is \$100,000 for the completion of a Capital Outlay Project with all funds to be spent in 2018-19</p> <p>** - If the Board of Education were to adopt a contingency budget an additional amount of \$ 472,963 would need to be cut from the proposed budget in order to comply with NYS Education law section 2023 and chapter 97 of the Laws of 2011, of which \$86,763 must come from the administrative component of the budget.</p> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>			
Description		Amount	
Resolution authorizing the lease of five (5) seventy seat passenger seat school buses		\$ 108,000	

NOTE: Please submit an electronic version (Word or PDF) of this completed form to:
emscmgts@nysed.gov

Under the Budget Proposed for the 2018-19 School Year

Estimated Basic STAR Exemption Savings¹

\$ 680

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Oneida City school district, Madison County, New York, will be held at Durhamville Elementary and Oneida High schools in said district on Tuesday, May 15, 2018 between the hours of 12:00pm and 9:00pm, prevailing time in the Durhamville Elementary and Oneida High schools, at which time the polls will be opened to vote by voting ballot or machine.

-1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$22,447,454	\$6,436,427
PUPILS	PUPILS
2,099	365
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$10,694	\$17,634

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,395,886,432	\$3,487,990,842
PUPILS	PUPILS
747,643	110,460
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,230	\$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$33,423,609,457
PUPILS
2,649,519
EXPENDITURES PER PUPIL
\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$14,485,942,729
PUPILS
460,996
EXPENDITURES PER PUPIL
\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

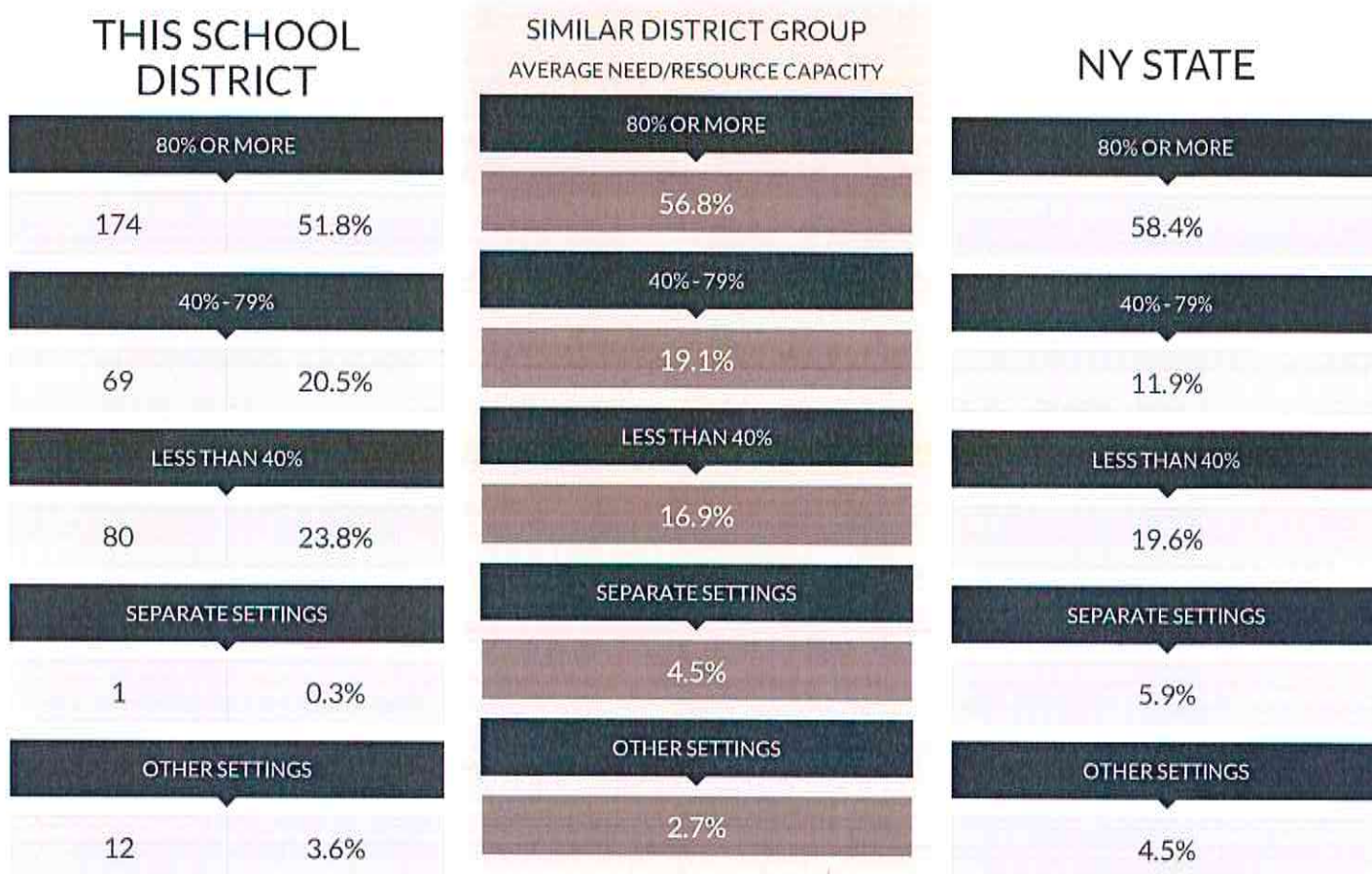
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,869	\$21,790	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

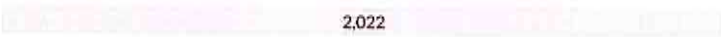


This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

ONEIDA CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT



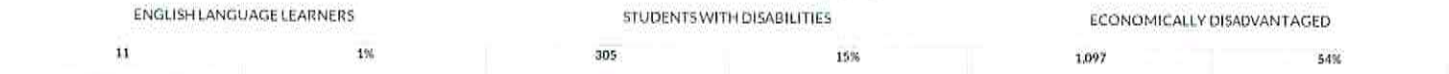
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	47	2%
BLACK OR AFRICAN AMERICAN	22	1%
HISPANIC OR LATINO	47	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	29	1%
WHITE	1,816	90%
MULTIRACIAL	61	3%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	57	3%
K (FULL DAY)	150	7%
1ST GRADE	156	8%
2ND GRADE	156	8%
3RD GRADE	151	7%
4TH GRADE	147	7%
5TH GRADE	153	7%
6TH GRADE	174	8%
7TH GRADE	152	7%
8TH GRADE	162	8%
9TH GRADE	158	8%
10TH GRADE	134	6%
11TH GRADE	176	8%
12TH GRADE	153	7%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

937

46%

117

6%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

94%

STUDENT SUSPENSIONS (2015 - 16)

82

4%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	6
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	11
PARAPROFESSIONALS	37

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	137		134		126	94%
GENERAL EDUCATION	118		118		117	99%
STUDENTS WITH DISABILITIES	19		16		9	56%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	58	43%	0	0%	8	6%	3	2%
GENERAL EDUCATION	58	49%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	7	44%	3	16%

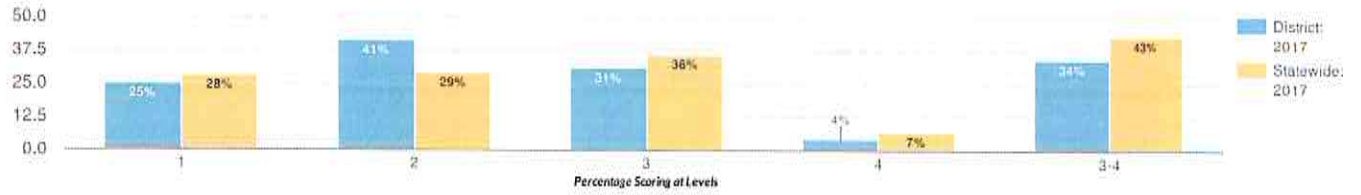
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	19	3%	13	2%	32	5%
GENERAL EDUCATION	15	3%	9	2%	24	4%
STUDENTS WITH DISABILITIES	4	5%	4	5%	8	11%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	44	32%	54	39%	1	1%	9	7%
GENERAL EDUCATION	43	36%	48	41%	1	1%	9	8%
STUDENTS WITH DISABILITIES	1	5%	6	32%	0	0%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	24	18%	0	0%	1	1%	4	3%
GENERAL EDUCATION	15	13%	0	0%	1	1%	1	1%
STUDENTS WITH DISABILITIES	9	47%	0	0%	0	0%	3	16%

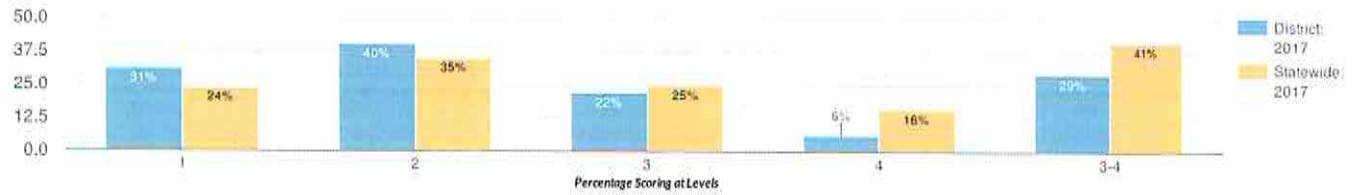
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	111	34%	28	25%	45	41%	34	31%	4	4%
GENERAL EDUCATION	86	43%	11	13%	38	44%	33	38%	4	5%
STUDENTS WITH DISABILITIES	25	4%	17	68%	7	28%	1	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	0%	3	50%	3	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	92	37%	23	25%	35	38%	30	33%	4	4%
MULTIRACIAL	6	17%	2	33%	3	50%	1	17%	0	0%
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	3	43%	0	0%
FEMALE	60	38%	18	30%	19	32%	19	32%	4	7%
MALE	51	29%	10	20%	26	51%	15	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	110	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	65	20%	22	34%	30	46%	12	18%	1	2%
NOT ECONOMICALLY DISADVANTAGED	46	54%	6	13%	15	33%	22	48%	3	7%
NOT MIGRANT	111	34%	28	25%	45	41%	34	31%	4	4%

GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	94	29%	29	31%	38	40%	21	22%	6	6%
GENERAL EDUCATION	75	36%	15	20%	33	44%	21	28%	6	8%
STUDENTS WITH DISABILITIES	19	0%	14	74%	5	26%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	84	31%	25	30%	33	39%	20	24%	6	7%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	4	40%	5	50%	1	10%	0	0%
FEMALE	50	34%	13	26%	20	40%	13	26%	4	8%
MALE	44	23%	16	36%	18	41%	8	18%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	94	29%	29	31%	38	40%	21	22%	6	6%
ECONOMICALLY DISADVANTAGED	50	16%	18	36%	24	48%	7	14%	1	2%
NOT ECONOMICALLY DISADVANTAGED	44	43%	11	25%	14	32%	14	32%	5	11%
NOT MIGRANT	94	29%	29	31%	38	40%	21	22%	6	6%

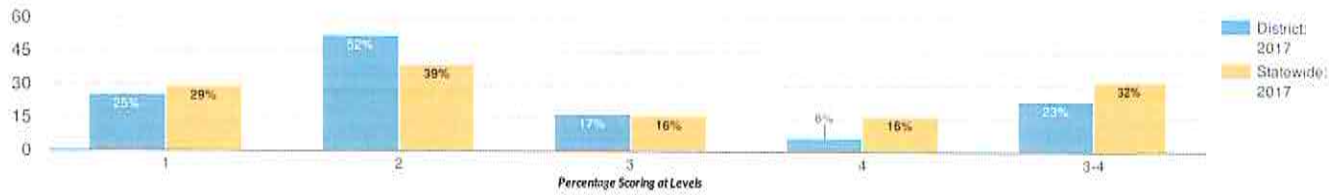
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	74	41%	21	28%	23	31%	24	32%	6	8%
GENERAL EDUCATION	58	48%	10	17%	20	34%	23	40%	5	9%
STUDENTS WITH DISABILITIES	16	13%	11	69%	3	19%	1	6%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	65	40%	20	31%	19	29%	21	32%	5	8%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	3	33%	1	11%
FEMALE	36	50%	7	19%	11	31%	15	42%	3	8%
MALE	38	32%	14	37%	12	32%	9	24%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	74	41%	21	28%	23	31%	24	32%	6	8%
ECONOMICALLY DISADVANTAGED	42	29%	19	45%	11	26%	9	21%	3	7%
NOT ECONOMICALLY DISADVANTAGED	32	56%	2	6%	12	38%	15	47%	3	9%
NOT MIGRANT	74	41%	21	28%	23	31%	24	32%	6	8%

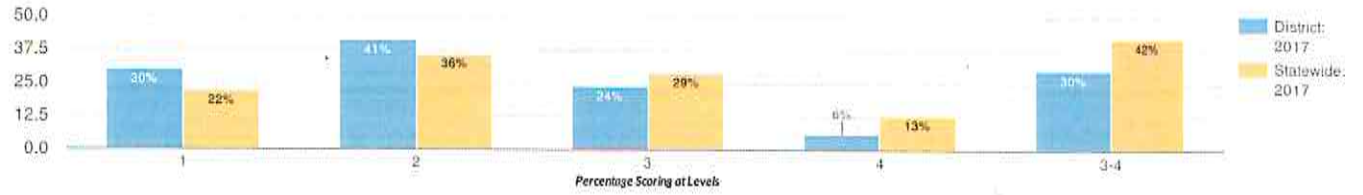
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	71	23%	18	25%	37	52%	12	17%	4	6%
GENERAL EDUCATION	52	31%	6	12%	30	58%	12	23%	4	8%
STUDENTS WITH DISABILITIES	19	0%	12	63%	7	37%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	17%	1	17%	4	67%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	57	23%	15	26%	29	51%	9	16%	4	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	2	25%	4	50%	2	25%	0	0%
FEMALE	35	29%	5	14%	20	57%	9	26%	1	3%
MALE	36	17%	13	36%	17	47%	3	8%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	17%	10	24%	25	60%	5	12%	2	5%
NOT ECONOMICALLY DISADVANTAGED	29	31%	8	28%	12	41%	7	24%	2	7%
NOT MIGRANT	71	23%	18	25%	37	52%	12	17%	4	6%

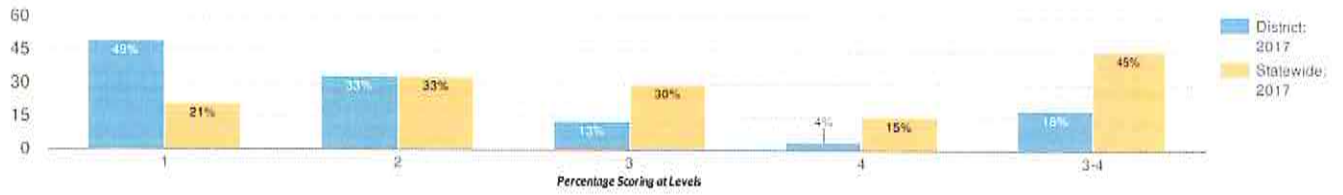
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	30%	16	30%	22	41%	13	24%	3	6%
GENERAL EDUCATION	46	35%	9	20%	21	46%	13	28%	3	7%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	48	33%	14	29%	18	38%	13	27%	3	6%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	2	33%	4	67%	0	0%	0	0%
FEMALE	20	40%	4	20%	8	40%	7	35%	1	5%
MALE	34	24%	12	35%	14	41%	6	18%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	53	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	15%	12	46%	10	38%	3	12%	1	4%
NOT ECONOMICALLY DISADVANTAGED	28	43%	4	14%	12	43%	10	36%	2	7%
NOT MIGRANT	54	30%	16	30%	22	41%	13	24%	3	6%

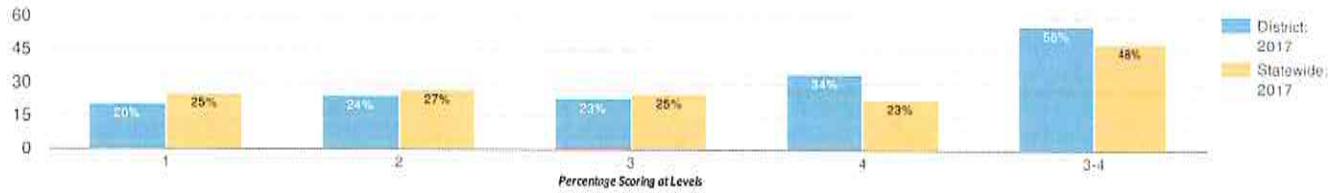
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	18%	22	49%	15	33%	6	13%	2	4%
GENERAL EDUCATION	36	22%	15	42%	13	36%	6	17%	2	6%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	39	18%	17	44%	15	38%	6	15%	1	3%
SMALL GROUP TOTAL	6	17%	5	83%	0	0%	0	0%	1	17%
FEMALE	25	28%	9	36%	9	36%	5	20%	2	8%
MALE	20	5%	13	65%	6	30%	1	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	45	18%	22	49%	15	33%	6	13%	2	4%
ECONOMICALLY DISADVANTAGED	27	15%	18	67%	5	19%	4	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	22%	4	22%	10	56%	2	11%	2	11%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	44	_%	-	-	-	-	-	-	-	-

GRADE 3 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	56%	22	20%	26	24%	25	23%	37	34%
GENERAL EDUCATION	85	69%	6	7%	20	24%	23	27%	36	42%
STUDENTS WITH DISABILITIES	25	12%	16	64%	6	24%	2	8%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	6	33%	2	33%	2	33%	1	17%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	91	59%	16	18%	21	23%	20	22%	34	37%
MULTIRACIAL	6	17%	4	67%	1	17%	1	17%	0	0%
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	3	43%	2	29%
FEMALE	59	53%	13	22%	15	25%	12	20%	19	32%
MALE	51	61%	9	18%	11	22%	13	25%	18	35%
NON-ENGLISH LANGUAGE LEARNERS	109	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	40%	17	27%	21	33%	16	25%	9	14%
NOT ECONOMICALLY DISADVANTAGED	47	79%	5	11%	5	11%	9	19%	28	60%
NOT MIGRANT	110	56%	22	20%	26	24%	25	23%	37	34%

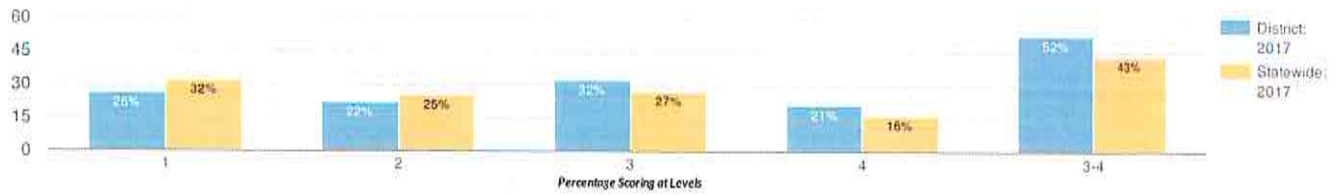
GRADE 4 MATHEMATICS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	94	45%	24	26%	28	30%	18	19%	24	26%
GENERAL EDUCATION	75	53%	9	12%	26	35%	16	21%	24	32%
STUDENTS WITH DISABILITIES	19	11%	15	79%	2	11%	2	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN-AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	84	48%	22	26%	22	26%	16	19%	24	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	2	20%	6	60%	2	20%	0	0%
FEMALE	50	44%	15	30%	13	26%	10	20%	12	24%
MALE	44	45%	9	20%	15	34%	8	18%	12	27%
NON-ENGLISH LANGUAGE LEARNERS	93	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	34%	17	34%	16	32%	10	20%	7	14%
NOT ECONOMICALLY DISADVANTAGED	44	57%	7	16%	12	27%	8	18%	17	39%
NOT MIGRANT	94	45%	24	26%	28	30%	18	19%	24	26%

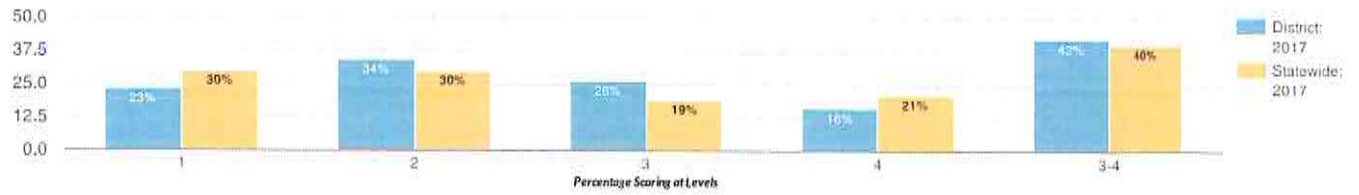
GRADE 5 MATHEMATICS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	73	52%	19	26%	16	22%	23	32%	15	21%
GENERAL EDUCATION	57	63%	9	16%	12	21%	21	37%	15	26%
STUDENTS WITH DISABILITIES	16	13%	10	63%	4	25%	2	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	50%	17	27%	14	23%	20	32%	11	18%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	64%	2	18%	2	18%	3	27%	4	36%
FEMALE	34	50%	9	26%	8	24%	9	26%	8	24%
MALE	39	54%	10	26%	8	21%	14	36%	7	18%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	41%	16	39%	8	20%	10	24%	7	17%
NOT ECONOMICALLY DISADVANTAGED	32	66%	3	9%	8	25%	13	41%	8	25%
NOT MIGRANT	73	52%	19	26%	16	22%	23	32%	15	21%

GRADE 6 MATHEMATICS

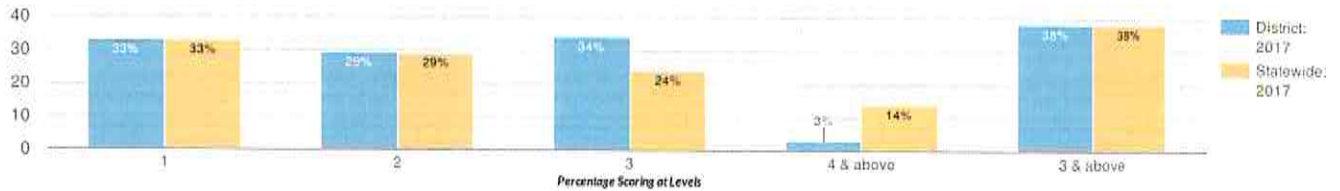


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	42%	17	23%	25	34%	19	26%	12	16%
GENERAL EDUCATION	56	55%	7	13%	18	32%	19	34%	12	21%
STUDENTS WITH DISABILITIES	17	0%	10	59%	7	41%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	50%	1	17%	2	33%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	60	37%	15	25%	23	38%	11	18%	11	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	5	71%	1	14%
FEMALE	39	41%	6	15%	17	44%	9	23%	7	18%
MALE	34	44%	11	32%	8	24%	10	29%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	38%	10	24%	16	38%	11	26%	5	12%
NOT ECONOMICALLY DISADVANTAGED	31	48%	7	23%	9	29%	8	26%	7	23%
NOT MIGRANT	73	42%	17	23%	25	34%	19	26%	12	16%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

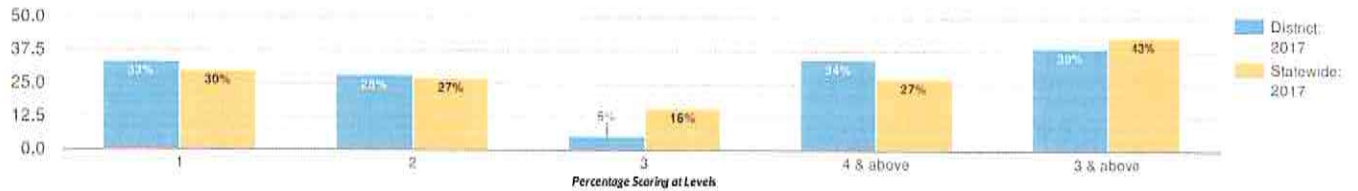


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	58	38%	19	33%	17	29%	20	34%	2	3%
GENERAL EDUCATION	49	45%	10	20%	17	35%	20	41%	2	4%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	52	38%	17	33%	15	29%	18	35%	2	4%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	23	43%	6	26%	7	30%	9	39%	1	4%
MALE	35	34%	13	37%	10	29%	11	31%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	25%	14	50%	7	25%	6	21%	1	4%
NOT ECONOMICALLY DISADVANTAGED	30	50%	5	17%	10	33%	14	47%	1	3%
NOT MIGRANT	58	38%	19	33%	17	29%	20	34%	2	3%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 274

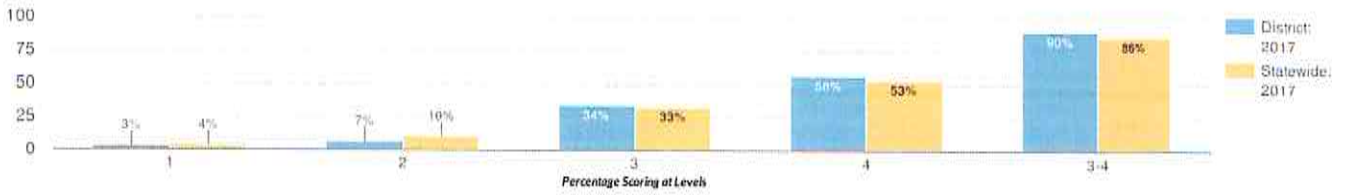
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	7%	21	50%	18	43%	3	7%	0	0%
GENERAL EDUCATION	32	9%	13	41%	16	50%	3	9%	0	0%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	34	6%	16	47%	16	47%	2	6%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	5	63%	2	25%	1	13%	0	0%
FEMALE	19	11%	6	32%	11	58%	2	11%	0	0%
MALE	23	4%	15	65%	7	30%	1	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	41	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	4%	15	56%	11	41%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	13%	6	40%	7	47%	2	13%	0	0%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	22	0	0	0	22	22
		0%	0%	0%	100%	100%

GRADE 4 SCIENCE

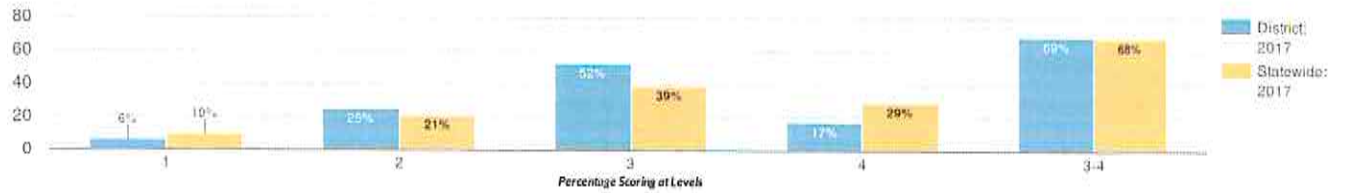


MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	108	90%	3	3%	8	7%	37	34%	60	56%
GENERAL EDUCATION	86	97%	0	0%	3	3%	25	29%	58	67%
STUDENTS WITH DISABILITIES	22	64%	3	14%	5	23%	12	55%	2	9%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	96	89%	3	3%	8	8%	31	32%	54	56%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	6	50%	6	50%
FEMALE	58	86%	1	2%	7	12%	18	31%	32	55%
MALE	50	94%	2	4%	1	2%	19	38%	28	56%
NON-ENGLISH LANGUAGE LEARNERS	107	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	55	84%	2	4%	7	13%	22	40%	24	44%
NOT ECONOMICALLY DISADVANTAGED	53	96%	1	2%	1	2%	15	28%	36	68%
NOT MIGRANT	108	90%	3	3%	8	7%	37	34%	60	56%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 61

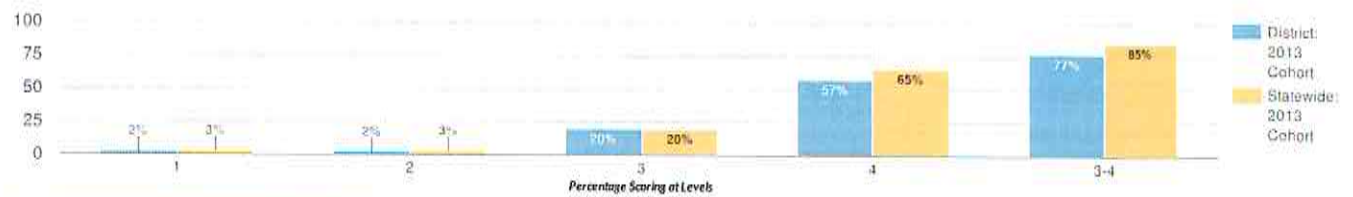
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	45%	5	9%	24	45%	22	42%	2	4%
GENERAL EDUCATION	37	51%	1	3%	17	46%	17	46%	2	5%
STUDENTS WITH DISABILITIES	16	31%	4	25%	7	44%	5	31%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	45	49%	4	9%	19	42%	20	44%	2	4%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	2	25%	0	0%
FEMALE	22	50%	1	5%	10	45%	10	45%	1	5%
MALE	31	42%	4	13%	14	45%	12	39%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	51	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	38%	3	10%	15	52%	11	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	54%	2	8%	9	38%	11	46%	2	8%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

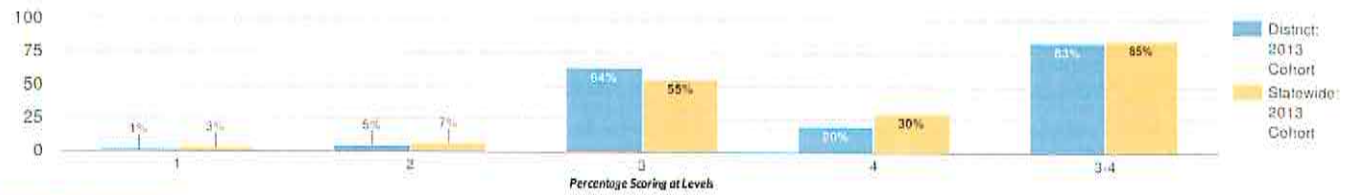
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	46	96%	1	2%	1	2%	29	63%	15	33%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



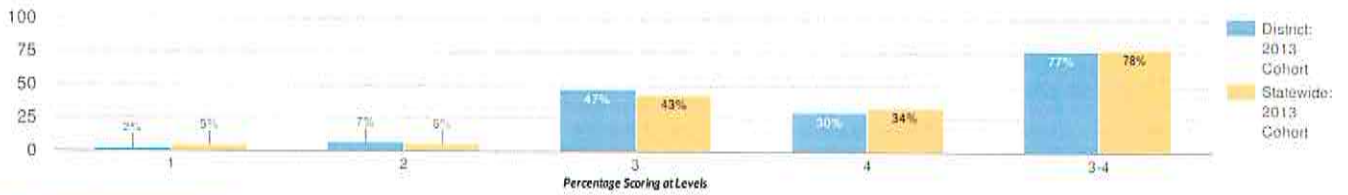
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	168	77%	4	2%	4	2%	33	20%	96	57%
GENERAL EDUCATION	132	89%	1	1%	2	2%	24	18%	93	70%
STUDENTS WITH DISABILITIES	36	33%	3	8%	2	6%	9	25%	3	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	158	78%	4	3%	4	3%	33	21%	90	57%
SMALL GROUP TOTAL	10	60%	0	0%	0	0%	0	0%	6	60%
FEMALE	71	83%	1	1%	1	1%	14	20%	45	63%
MALE	97	72%	3	3%	3	3%	19	20%	51	53%
NON-ENGLISH LANGUAGE LEARNERS	168	77%	4	2%	4	2%	33	20%	96	57%
ECONOMICALLY DISADVANTAGED	66	68%	1	2%	2	3%	14	21%	31	47%
NOT ECONOMICALLY DISADVANTAGED	102	82%	3	3%	2	2%	19	19%	65	64%
NOT MIGRANT	168	77%	4	2%	4	2%	33	20%	96	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



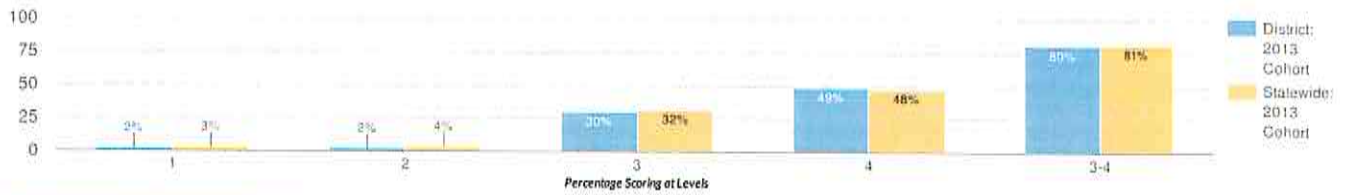
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	168	83%	2	1%	9	5%	107	64%	33	20%
GENERALEDCATION	132	95%	2	2%	3	2%	93	70%	33	25%
STUDENTS WITH DISABILITIES	36	39%	0	0%	6	17%	14	39%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	158	85%	1	1%	8	5%	104	66%	30	19%
SMALL GROUP TOTAL	10	60%	1	10%	1	10%	3	30%	3	30%
FEMALE	71	87%	1	1%	3	4%	52	73%	10	14%
MALE	97	80%	1	1%	6	6%	55	57%	23	24%
NON-ENGLISH LANGUAGE LEARNERS	168	83%	2	1%	9	5%	107	64%	33	20%
ECONOMICALLY DISADVANTAGED	66	79%	2	3%	6	9%	47	71%	5	8%
NOT ECONOMICALLY DISADVANTAGED	102	86%	0	0%	3	3%	60	59%	28	27%
NOT MIGRANT	168	83%	2	1%	9	5%	107	64%	33	20%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



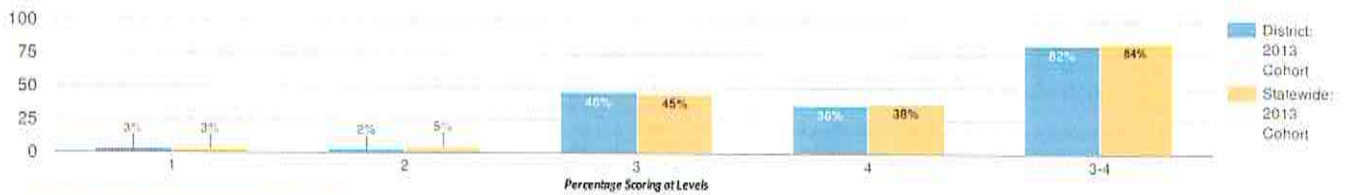
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	168	77%	4	2%	11	7%	79	47%	50	30%
GENERAL EDUCATION	132	90%	2	2%	6	5%	71	54%	48	36%
STUDENTS WITH DISABILITIES	36	28%	2	6%	5	14%	8	22%	2	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	158	78%	4	3%	11	7%	77	49%	46	29%
SMALL GROUP TOTAL	10	60%	0	0%	0	0%	2	20%	4	40%
FEMALE	71	83%	1	1%	3	4%	42	59%	17	24%
MALE	97	72%	3	3%	8	8%	37	38%	33	34%
NON-ENGLISH LANGUAGE LEARNERS	168	77%	4	2%	11	7%	79	47%	50	30%
ECONOMICALLY DISADVANTAGED	66	70%	3	5%	6	9%	36	55%	10	15%
NOT ECONOMICALLY DISADVANTAGED	102	81%	1	1%	5	5%	43	42%	40	39%
NOT MIGRANT	168	77%	4	2%	11	7%	79	47%	50	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	168	80%	3	2%	4	2%	51	30%	83	49%
GENERAL EDUCATION	132	93%	1	1%	0	0%	43	33%	80	61%
STUDENTS WITH DISABILITIES	36	31%	2	6%	4	11%	8	22%	3	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	158	81%	3	2%	4	3%	51	32%	77	49%
SMALL GROUP TOTAL	10	60%	0	0%	0	0%	0	0%	6	60%
FEMALE	71	86%	0	0%	1	1%	27	38%	34	48%
MALE	97	75%	3	3%	3	3%	24	25%	49	51%
NON-ENGLISH LANGUAGE LEARNERS	168	80%	3	2%	4	2%	51	30%	83	49%
ECONOMICALLY DISADVANTAGED	66	71%	2	3%	2	3%	23	35%	24	36%
NOT ECONOMICALLY DISADVANTAGED	102	85%	1	1%	2	2%	28	27%	59	58%
NOT MIGRANT	168	80%	3	2%	4	2%	51	30%	83	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	168	82%	5	3%	3	2%	77	46%	60	36%
GENERAL EDUCATION	132	92%	2	2%	2	2%	63	48%	59	45%
STUDENTS WITH DISABILITIES	36	42%	3	8%	1	3%	14	39%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	158	83%	5	3%	3	2%	75	47%	56	35%
SMALL GROUP TOTAL	10	60%	0	0%	0	0%	2	20%	4	40%
FEMALE	71	85%	2	3%	1	1%	40	56%	20	28%
MALE	97	79%	3	3%	2	2%	37	38%	40	41%
NON-ENGLISH LANGUAGE LEARNERS	168	82%	5	3%	3	2%	77	46%	60	36%
ECONOMICALLY DISADVANTAGED	66	74%	5	8%	2	3%	33	50%	16	24%
NOT ECONOMICALLY DISADVANTAGED	102	86%	0	0%	1	1%	44	43%	44	43%
NOT MIGRANT	168	82%	5	3%	3	2%	77	46%	60	36%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	171	25	15%	12	7%	41	24%	37	22%	56	33%
GENERAL EDUCATION	154	19	12%	10	6%	35	23%	35	23%	55	36%
STUDENTS WITH DISABILITIES	17	6	35%	2	12%	6	35%	2	12%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	167	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	171	25	15%	12	7%	41	24%	37	22%	56	33%
FEMALE	74	8	11%	5	7%	17	23%	16	22%	28	38%
MALE	97	17	18%	7	7%	24	25%	21	22%	28	29%
NON-ENGLISH LANGUAGE LEARNERS	171	25	15%	12	7%	41	24%	37	22%	56	33%
ECONOMICALLY DISADVANTAGED	63	9	14%	7	11%	19	30%	15	24%	13	21%
NOT ECONOMICALLY DISADVANTAGED	108	16	15%	5	5%	22	20%	22	20%	43	40%
NOT MIGRANT	171	25	15%	12	7%	41	24%	37	22%	56	33%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	11	10	91%	6	55%	1	9%
GENERAL EDUCATION	11	10	91%	6	55%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	10	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	6	55%	1	9%
FEMALE	7	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	10	91%	6	55%	1	9%
ECONOMICALLY DISADVANTAGED	5	5	100%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	5	83%	4	67%	1	17%
NOT MIGRANT	11	10	91%	6	55%	1	9%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	173	14	8%	23	13%	79	46%	27	16%	30	17%
GENERAL EDUCATION	160	13	8%	21	13%	70	44%	26	16%	30	19%
STUDENTS WITH DISABILITIES	13	1	8%	2	15%	9	69%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	159	10	6%	22	14%	74	47%	27	17%	26	16%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	4	29%	1	7%	5	36%	0	0%	4	29%
FEMALE	87	5	6%	11	13%	38	44%	16	18%	17	20%
MALE	86	9	10%	12	14%	41	48%	11	13%	13	15%
NON-ENGLISH LANGUAGE LEARNERS	173	14	8%	23	13%	79	46%	27	16%	30	17%
ECONOMICALLY DISADVANTAGED	81	10	12%	13	16%	42	52%	9	11%	7	9%
NOT ECONOMICALLY DISADVANTAGED	92	4	4%	10	11%	37	40%	18	20%	23	25%
NOT MIGRANT	173	14	8%	23	13%	79	46%	27	16%	30	17%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	114	10	9%	19	17%	50	44%	23	20%	12	11%
GENERAL EDUCATION	112	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	107	9	8%	19	18%	47	44%	20	19%	12	11%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	3	43%	3	43%	0	0%
FEMALE	61	9	15%	12	20%	26	43%	7	11%	7	11%
MALE	53	1	2%	7	13%	24	45%	16	30%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	114	10	9%	19	17%	50	44%	23	20%	12	11%
ECONOMICALLY DISADVANTAGED	43	6	14%	11	26%	18	42%	7	16%	1	2%
NOT ECONOMICALLY DISADVANTAGED	71	4	6%	8	11%	32	45%	16	23%	11	15%
NOT MIGRANT	114	10	9%	19	17%	50	44%	23	20%	12	11%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	88	0	0%	3	3%	47	53%	32	36%	6	7%
GENERAL EDUCATION	88	0	0%	3	3%	47	53%	32	36%	6	7%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	86	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	88	0	0%	3	3%	47	53%	32	36%	6	7%
FEMALE	56	0	0%	1	2%	30	54%	20	36%	5	9%
MALE	32	0	0%	2	6%	17	53%	12	38%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	88	0	0%	3	3%	47	53%	32	36%	6	7%
ECONOMICALLY DISADVANTAGED	24	0	0%	2	8%	15	63%	6	25%	1	4%
NOT ECONOMICALLY DISADVANTAGED	64	0	0%	1	2%	32	50%	26	41%	5	8%
NOT MIGRANT	88	0	0%	3	3%	47	53%	32	36%	6	7%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	156	133	85%	116	74%	55	35%
GENERAL EDUCATION	140	125	89%	111	79%	55	39%
STUDENTS WITH DISABILITIES	16	8	50%	5	31%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	150	130	87%	114	76%	55	37%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	3	50%	2	33%	0	0%
FEMALE	83	73	88%	66	80%	31	37%
MALE	73	60	82%	50	68%	24	33%
NON-ENGLISH LANGUAGE LEARNERS	156	133	85%	116	74%	55	35%
ECONOMICALLY DISADVANTAGED	66	54	82%	42	64%	15	23%
NOT ECONOMICALLY DISADVANTAGED	90	79	88%	74	82%	40	44%
NOT MIGRANT	156	133	85%	116	74%	55	35%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	158	145	92%	136	86%	85	54%
GENERAL EDUCATION	146	136	93%	129	88%	85	58%
STUDENTS WITH DISABILITIES	12	9	75%	7	58%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	154	-	-	-	-	-	-
SMALL GROUP TOTAL	158	145	92%	136	86%	85	54%
FEMALE	74	69	93%	63	85%	37	50%
MALE	84	76	90%	73	87%	48	57%
NON-ENGLISH LANGUAGE LEARNERS	158	145	92%	136	86%	85	54%
ECONOMICALLY DISADVANTAGED	60	55	92%	50	83%	24	40%
NOT ECONOMICALLY DISADVANTAGED	98	90	92%	86	88%	61	62%
NOT MIGRANT	158	145	92%	136	86%	85	54%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	267	254	95%	225	84%	57	21%
GENERAL EDUCATION	233	228	98%	211	91%	57	24%
STUDENTS WITH DISABILITIES	34	26	76%	14	41%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	251	241	96%	215	86%	53	21%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	16	13	81%	10	63%	4	25%
FEMALE	146	136	93%	116	79%	33	23%
MALE	121	118	98%	109	90%	24	20%
NON-ENGLISH LANGUAGE LEARNERS	267	254	95%	225	84%	57	21%
ECONOMICALLY DISADVANTAGED	125	116	93%	105	84%	22	18%
NOT ECONOMICALLY DISADVANTAGED	142	138	97%	120	85%	35	25%
NOT MIGRANT	267	254	95%	225	84%	57	21%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	70	61	87%	53	76%	25	36%		
GENERALEDCATION	61	54	89%	47	77%	24	39%		
STUDENTS WITH DISABILITIES	9	7	78%	6	67%	1	11%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-		
HISPANIC OR LATINO	1	-	-	-	-	-	-		
WHITE	66	-	-	-	-	-	-		
MULTIRACIAL	1	-	-	-	-	-	-		
SMALL GROUP TOTAL	70	61	87%	53	76%	25	36%		
FEMALE	34	31	91%	27	79%	11	32%		
MALE	36	30	83%	26	72%	14	39%		
NON-ENGLISH LANGUAGE LEARNERS	70	61	87%	53	76%	25	36%		
ECONOMICALLY DISADVANTAGED	26	21	81%	17	65%	5	19%		
NOT ECONOMICALLY DISADVANTAGED	44	40	91%	36	82%	20	45%		
NOT MIGRANT	70	61	87%	53	76%	25	36%		

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	101	97	96%	82	81%	19	19%		
GENERAL EDUCATION	100	-	-	-	-	-	-		
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-		
HISPANIC OR LATINO	1	-	-	-	-	-	-		
WHITE	99	-	-	-	-	-	-		
SMALL GROUP TOTAL	101	97	96%	82	81%	19	19%		
FEMALE	59	57	97%	50	85%	12	20%		
MALE	42	40	95%	32	76%	7	17%		
NON-ENGLISH LANGUAGE LEARNERS	101	97	96%	82	81%	19	19%		
ECONOMICALLY DISADVANTAGED	25	24	96%	18	72%	4	16%		
NOT ECONOMICALLY DISADVANTAGED	76	73	96%	64	84%	15	20%		
NOT MIGRANT	101	97	96%	82	81%	19	19%		

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	43	38	88%	34	79%	10	23%	
GENERAL EDUCATION	42	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	40	-	-	-	-	-	-	
SMALL GROUP TOTAL	43	38	88%	34	79%	10	23%	
FEMALE	16	11	69%	10	63%	2	13%	
MALE	27	27	100%	24	89%	8	30%	
NON-ENGLISH LANGUAGE LEARNERS	43	38	88%	34	79%	10	23%	
ECONOMICALLY DISADVANTAGED	10	6	60%	5	50%	1	10%	
NOT ECONOMICALLY DISADVANTAGED	33	32	97%	29	88%	9	27%	
NOT MIGRANT	43	38	88%	34	79%	10	23%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	0%	-	-	-	-
GRADE 3 MATH	4	0%	-	-	-	-
GRADE 4 ELA	2	0%	-	-	-	-
GRADE 4 MATH	2	0%	-	-	-	-
GRADE 4 SCIENCE	2	0%	-	-	-	-
GRADE 6 ELA	1	0%	-	-	-	-
GRADE 6 MATH	1	0%	-	-	-	-
GRADE 7 ELA	3	0%	-	-	-	-
GRADE 7 MATH	3	0%	-	-	-	-
GRADE 8 ELA	3	0%	-	-	-	-
GRADE 8 MATH	3	0%	-	-	-	-
GRADE 8 SCIENCE	2	0%	-	-	-	-
SECONDARY-LEVEL ELA	4	0%	-	-	-	-
SECONDARY-LEVEL MATH	4	0%	-	-	-	-
SECONDARY-LEVEL SCIENCE	4	0%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	4	0%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,901*	45%*	NO	444	104	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	28	—	—	20	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	7	—	—	—
WHITE	NO	NO	1,680*	44%*	NO	382	104	118	117
MULTIRACIAL	—	—	34	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	357*	52%*	NO	106†	48†	75	51
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,052*	44%*	NO	239	82	95	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,851*	44%*	424	105
NOT BLACK OR AFRICAN AMERICAN	1,871*	45%*	439	104
NOT HISPANIC OR LATINO	1,855*	45%*	430	104
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,873*	45%*	437	103
NOT WHITE	221*	51%*	62	98
NOT MULTIRACIAL	1,834*	45%*	428	103
GENERAL EDUCATION	1,544*	43%*	345	121
ENGLISH PROFICIENT	1,890*	45%*	441	104
NOT ECONOMICALLY DISADVANTAGED	849*	45%*	205	129

MALE	941*	45%*	219	93
FEMALE	960*	45%*	225	114
MIGRANT	1	—	1	—
NOT MIGRANT	1,899*	45%*	443	104

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI = EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,903*	45%*	YES	464	125	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	28	—	—	22	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	15	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	8	—	—	—
WHITE	NO	NO	1,684*	44%*	YES	399	125	115	115
MULTIRACIAL	—	—	32	—	—	18	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	357*	50%*	NO	104†	54†	76	61
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,055*	42%*	YES	242	105	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,853*	44%*	442	125
NOT BLACK OR AFRICAN AMERICAN	1,871*	45%*	459	125
NOT HISPANIC OR LATINO	1,858*	45%*	452	125
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,875*	45%*	456	124
NOT WHITE	219*	54%*	65	128
NOT MULTIRACIAL	1,839*	45%*	446	125
GENERAL EDUCATION	1,546*	44%*	367	145
ENGLISH PROFICIENT	1,888*	45%*	460	125
NOT ECONOMICALLY DISADVANTAGED	848*	48%*	222	147
MALE	941*	45%*	229	122
FEMALE	962*	45%*	235	128
MIGRANT	1	—	1	—
NOT MIGRANT	1,901*	45%*	463	125

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ** EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	630*	65%*	NO	199	177	181	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	3	—	—	—
WHITE	NO	NO	559*	65%*	YES	178	178	187	178
MULTIRACIAL	—	—	9	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	112*	71%*	NO	39†	138†	159	139
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	346*	60%*	NO	92	171	173	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	617*	65%*	195	177
NOT BLACK OR AFRICAN AMERICAN	617*	65%*	195	177
NOT HISPANIC OR LATINO	614*	65%*	195	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	619*	65%*	196	177
NOT WHITE	36	—	21	—
NOT MULTIRACIAL	612*	65%*	193	177
GENERAL EDUCATION	518*	64%*	162	186
ENGLISH PROFICIENT	626*	65%*	197	178
NOT ECONOMICALLY DISADVANTAGED	284*	71%*	107	183
MALE	302*	67%*	92	175
FEMALE	328*	64%*	107	179
MIGRANT	1	—	1	—
NOT MIGRANT	629*	65%*	198	178

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*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	148	99%	NO	140	159	169	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	YES	139	99%	NO	133	159	177	167
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	51	98%	NO	51	145	155	150

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	145	99%	139	159
NOT BLACK OR AFRICAN AMERICAN	147	99%	139	160
NOT HISPANIC OR LATINO	146	99%	138	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	145	99%	137	158
NOT WHITE	9	—	7	—
NOT MULTIRACIAL	148	99%	140	159
GENERAL EDUCATION	129	99%	123	169
ENGLISH PROFICIENT	148	99%	140	159
NOT ECONOMICALLY DISADVANTAGED	97	100%	89	167
MALE	83	99%	78	154
FEMALE	65	100%	62	166
MIGRANT	0	—	0	—
NOT MIGRANT	148	99%	140	159

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	148	99%	NO	140	139	156	146
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	YES	139	100%	NO	133	138	166	148
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	51	100%	NO	51	122	141	125

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	145	100%	139	138
NOT BLACK OR AFRICAN AMERICAN	147	99%	139	140
NOT HISPANIC OR LATINO	146	99%	138	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	145	99%	137	137
NOT WHITE	9	—	7	—
NOT MULTIRACIAL	148	99%	140	139
GENERAL EDUCATION	129	100%	123	147
ENGLISH PROFICIENT	148	99%	140	139
NOT ECONOMICALLY DISADVANTAGED	97	99%	89	148
MALE	83	100%	78	141
FEMALE	65	98%	62	135
MIGRANT	0	—	0	—
NOT MIGRANT	148	99%	140	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	104	125	159	139	132
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/ OTHER PACIFIC...	—	—	—	—	0
WHITE	104	125	159	138	132
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	48	54	—	—	51
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	82	105	145	122	114

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/ OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	213	74%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	7	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	NO	202	74%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	41†	37%†	80%	38%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	86	59%	80%	67%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	176	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	7	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	158	84%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	69	70%	80%	72%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

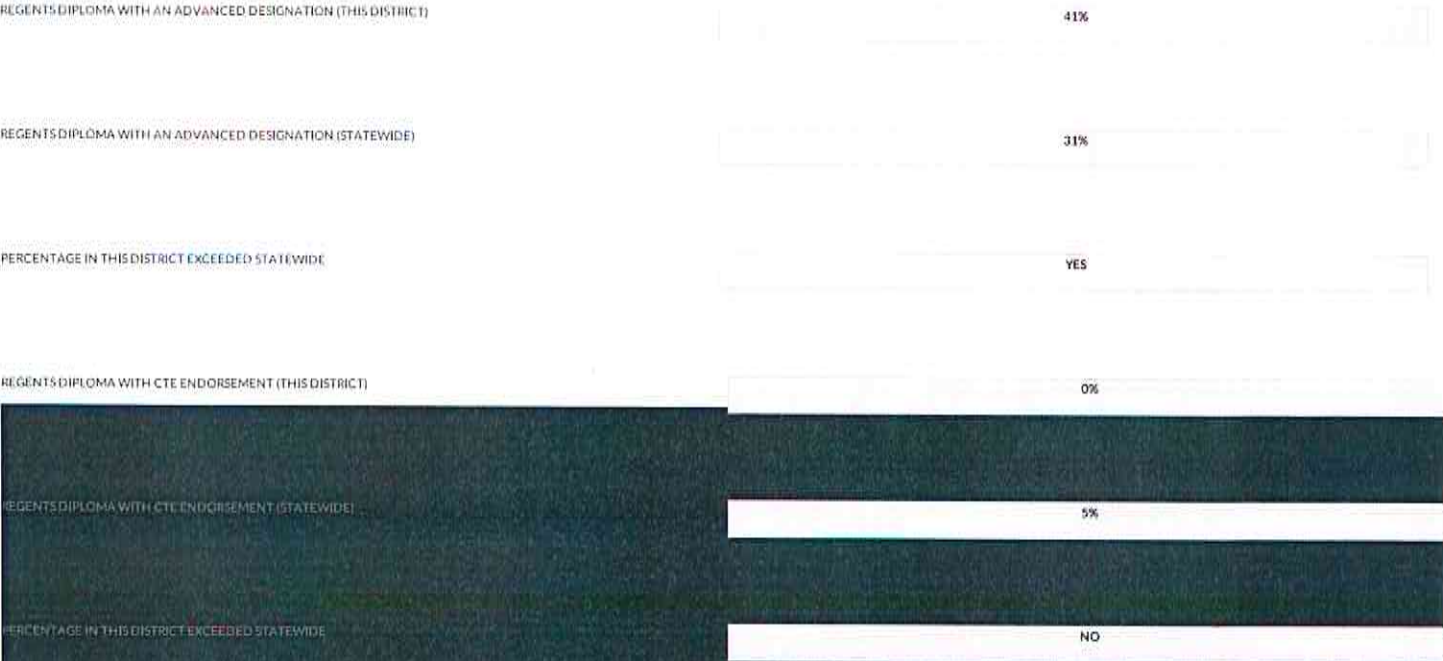
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	206	74%	169	83%
NOT BLACK OR AFRICAN AMERICAN	212	74%	171	82%
NOT HISPANIC OR LATINO	210	73%	175	82%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	213	74%	173	82%
NOT WHITE	11	—	18	—
NOT MULTIRACIAL	213	74%	174	83%
GENERAL EDUCATION	174	83%	150	89%
ENGLISH PROFICIENT	213	74%	176	82%
NOT ECONOMICALLY DISADVANTAGED	127	83%	107	91%
MALE	100	66%	91	82%
FEMALE	113	81%	85	82%
MIGRANT	0	—	0	—
NOT MIGRANT	213	74%	176	82%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



Equalized Total Assessed Value 685,811,126

School District - 251200 Oneida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	6,482,000	0.95
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	61,500	0.01
13100	CO - GENERALLY	RPTL 406(1)	23	21,894,300	3.19
13350	CITY - GENERALLY	RPTL 406(1)	208	17,438,420	2.54
13500	TOWN - GENERALLY	RPTL 406(1)	3	55,100	0.01
13800	SCHOOL DISTRICT	RPTL 408	7	24,870,400	3.63
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	391,800	0.06
14110	USA - SPECIFIED USES	STATE L 54	1	357,700	0.05
14300	INDIAN RESERVATION	RPTL 454	35	26,686,199	3.89
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	870,000	0.13
18080	MUN HSNQ AUTH-FEDERAL/MUN AIDE	PUB HSNQ L 52(3)&(5)	4	10,127,600	1.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	9,877,200	1.44
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,432,200	0.35
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	601,200	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	8	49,615,800	7.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	11	6,252,900	0.91
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,106,800	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	97,200	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	18,200	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	280,000	0.04
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	287,000	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	1,086,200	0.16
41300	PARAPLEGIC VETS	RPTL 458(3)	2	329,500	0.05
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	525,000	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	217,909	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	32	437,804	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	22	819,255	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	62	1,198,635	0.17
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	61,805	0.01
41834	ENHANCED STAR	RPTL 425	723	44,912,610	6.55
41854	BASIC STAR 1999-2000	RPTL 425	1,680	49,795,625	7.26
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	121,791	0.02

Equalized Total Assessed Value 685,811,126

School District - 251200 Oneida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	10,000	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	71,148	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	36	5,025,202	0.73
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	324,766	0.05
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	762,000	0.11
Total Exemptions Exclusive of System Exemptions:					
			2,981	285,507,269	41.63
Total System Exemptions:			0	0	0.00
Totals:			2,981	285,507,269	41.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

50,414.88	(16-17)
5,557.14	(17-18)

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
251201	Oneida(I)	3281	52,267,570	454,847,011	330,707,265	65,570,210	265,137,055
251289	Oneida	934	23,583,118	152,628,597	111,112,272	16,786,530	94,325,742
253603	Wampsville	201	4,216,200	38,229,584	17,695,504	4,126,500	13,569,004
253689	Lenox	183	4,739,695	19,219,171	18,216,185	3,460,575	14,755,610
253800	Lincoln	230	6,014,399	20,886,763	17,280,866	4,764,420	12,516,446
		4829	90,820,982	685,811,126	495,012,092	94,708,235	400,303,857

Equalized Total Assessed Value 246,993,824

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	107,777	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	7	412,670	0.17
13650	VG - GENERALLY	RPTL 406(1)	11	1,493,320	0.60
13660	VG - CEMETERY LAND	RPTL 446	1	320,680	0.13
14300	INDIAN RESERVATION	RPTL 454	40	6,176,430	2.50
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,473,120	1.41
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	6	5,483,302	2.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	154,542	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	194,900	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	1,175,388	0.48
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	32,638	0.01
41400	CLERGY	RPTL 460	1	2,083	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	75,781	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	616,117	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	32	681,615	0.28
41834	ENHANCED STAR	RPTL 425	310	20,022,482	8.11
41854	BASIC STAR 1999-2000	RPTL 425	646	19,654,333	7.96
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	184,733	0.07
48670	REDEVELOPMENT HOUSING CO	P H FIL 125 & 127	1	611,111	0.25
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	3,775	0.00
Total Exemptions Exclusive of System Exemptions:				60,873,022	24.65
Total System Exemptions:				3,775	0.00
Totals:				60,876,797	24.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 31,830,550

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	2	127,619	0.40
13660	VG - CEMETERY LAND	RPTL 446	1	320,680	1.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	392,517	1.23
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,435,510	7.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	5,759	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	230,681	0.72
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	184,347	0.58
41834	ENHANCED STAR	RPTL 425	57	3,631,409	11.41
41854	BASIC STAR 1999-2000	RPTL 425	109	3,270,000	10.27
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	374	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

187
1
188
10,598,522
374
10,598,896
33.30
0.00
33.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,050,112

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	136	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1	30,000	2.86
Total Exemptions Exclusive of System Exemptions:					
			2	30,136	2.87
Total System Exemptions:			0	0	0.00
Totals:			2	30,136	2.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 44,105,637

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	131,837	0.30
13650	VG - GENERALLY	RPTL 406(1)	1	11,565	0.03
14300	INDIAN RESERVATION	RPTL 454	2	305,850	0.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	840,408	1.91
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	559,320	1.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 454(2)	1	317,415	0.72
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	70,022	0.16
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	175,103	0.40
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	251,994	0.57
41834	ENHANCED STAR	RPTL 425	79	5,007,541	11.35
41854	BASIC STAR 1999-2000	RPTL 425	141	4,215,000	9.56
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,401	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	247	11,886,055	26.95
Totals:	1	3,401	0.01
	248	11,889,456	26.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 117,044,710

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	107,777	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	6	280,833	0.24
14300	INDIAN RESERVATION	RPTL 454	35	5,125,989	4.38
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,964,028	1.68
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,488,472	2.13
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	154,542	0.13
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	219,306	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	32,638	0.03
41400	CLERGY	RPTL 460	1	2,083	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	93,750	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	197,849	0.17
41834	ENHANCED STAR	RPTL 425	134	8,651,499	7.39
41854	BASIC STAR 1999-2000	RPTL 425	335	10,321,000	8.82
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	184,733	0.16
48670	REDEVELOPMENT HOUSING CO	P H FIL 125 & 127	1	611,111	0.52

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

546	30,435,610	26.00
0	0	0.00
546	30,435,610	26.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 13,565.49 (17-18)

Equalized Total Assessed Value 52,962,817

School District - 251200 Oneida City School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	7	1,354,000	2.56
14300	INDIAN RESERVATION	RPTL 454	3	744,591	1.41
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	276,167	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	194,900	0.37
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	638,667	1.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	116,583	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	47,425	0.09
41834	ENHANCED STAR	RPTL 425	40	2,732,033	5.16
41854	BASIC STAR 1999-2000	RPTL 425	60	1,818,333	3.43

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	122	7,922,699	14.96
Totals:	0	0	0.00
	122	7,922,699	14.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____